

Agrément en Technologie du Canada

A Year of Firsts 2020 Annual Report

Summary

While 2020 was a challenging year with COVID-19, TAC achieved a number of "firsts" including the first transition of a CTAB accredited program to TAC, the first virtual site visit, the first 5 Year Comprehensive Review of the National Accreditation Criteria and accreditation process, and the review of the first discipline CTAC.

Accreditation certificate presentation at Georgian College for its Electrical Engineering Technology program



Highlights

- > 8 programs accredited, bringing total to 174
- 8 virtual site visits conducted
- 64 applications received (12 new, 46 from CTAB accredited programs, 6 renewals)
- CTAB transition schedule completed
- 40 auditors added to registry



Accreditation certificate presentation at Lethbridge College for its Civil Engineering Technology program

KPIs

KPI	Progress
1. 22 programs audited	8 audits conducted.
2. 3 prospective customers secured	 Applications received from 3 new
	customers.
3. "Meet or exceed" rating received from	 2 surveys received with
customers for 100% of accreditations	"meets/exceeds expectations" rating.
4. Recommendations from Comprehensive	 Completed.
Reviews approved by September 15 th	
5. 95% of customer service standards met	• 97% (70 of 72).
6. Forms Automation Project completed by	 Audit Report completed.
July 31 st	
7. 1 revised CTAC is published	 Standards Development Committee
	reviewing Electrical CTAC.
8. National and international secured for all	 Solution for 3 of 5 issues in place.
graduates by June 30 th	
9. Accreditation revenues are 25% of	 Accreditation revenue is 21% of
expenditures	expenditures.



Core Strategies

- A. Enhance customer and stakeholder value
- B. Strive for operational excellence, rooted in continuous improvement
- C. Achieve greater financial sustainability



Accreditation certificate presentation at SAIT for its Electronics Engineering Technology program

- 1. Conduct program audits
- 2. Implement CTAB transition plan
- 3. Generate new business with current and prospective customers
- 4. Conduct 5 Year Comprehensive Reviews
- 5. Advance CTAC Review Project
- 6. Complete Automated Forms Project
- 7. Promote value of accreditation
- 8. Secure national and international recognition for graduates of accredited programs
- 9. Expand auditor pool



1b. Programs accredited

Educational Institution	Program	Term
Red Deer	Electrical Engineering Technology	Apr 30/19 - Apr 29/24
NAIT	Mechanical Engineering Technology	Apr 26/19 - Apr 25/24
Centennial	Biomedical Engineering Technology	Dec 18/19 - Dec 17/24
BCIT	Forest and Natural Areas Management	To Mar 1/23
NAIT	Nanotechnology Systems	Apr 24/20 - Apr 23/25
BCIT	Biomedical Engineering Technology	May 22/20 - May 21/25
NAIT	Engineering Design and Drafting	Apr 26/19 - Apr 25/24
	Technology	
Red Deer	Mechanical Engineering Technology	Jun 30/20 - Jun 29/25

Blue denotes TAC accredited program, Red CTAB accredited program



Accreditations (cumulative)

	AB	вс	МВ	NB	NL	NS	ON	PE	SK	IN	Total
Accredited programs	20	0					22		4.5		-6 *
TAC	30	8					23		15		76 *
СТАВ		11	9	22	28	16	5	6		1	98
Subtotal	30	19	9	22	28	16	28	6	15	1	174
Accreditations in progress **											
TAC	4	1					2				7
Applications received ***											
TAC	4	2			1		30		1		38
Total	38	22	9	22	29	16	60	6	16	1	219

^{*} Includes 5 programs which are also CTAB accredited.

^{***} Applications received do not include 45 applications from CTAB accredited programs.





^{**} Accreditations in progress does not include 3 accreditations being renewed.

Strategic Priority		Progress
2. Implement CTAB transition plan	•	Contact with all CTAB customers completed by
		January 18.
	•	Transition schedule for all customers
		completed.
	•	Screened 9 CTAB auditors, 6 assigned to fall
		audits.
3. Generate new business with	•	Contact with prospective customers limited
current and prospective customers		due to COVID-19.
	•	Commitment secured from institution in BC.
	•	Provided TAC updates for NCDATT and HOT.
4. Conduct 5 Year Comprehensive	•	Board approved 5 Year Comprehensive Reports
Reviews		for National Accreditation Criteria and
		accreditation process December 22.



Strategic Priority	Progress
5. Advance CTAC Review Project	 Standards structure and format approved by
	Standards Council (SC) December 15
	 General learning outcomes statements
	approved by SC approved April 17
	 Testing revised learning outcome standard
	and audit process.
	 Math survey report circulated to Standards
	Council.
	 National Technology Report Guidelines
	approved by SC December 15
	 Standards Development Committee working
	groups reviewing Electrical CTAC.
6. Complete Automated Forms	 Audit Report completed
Project	 Second Level Review spec developed.



Strategic Priority	Progress
7. Promote value of accreditation	 10 news releases issued (newly accredited programs, World Standards Day and World Accreditation Day). Value of Accreditation flyer distributed electronically to students start of fall semester. 33 entries received for first TAC Technology Report Contest, winners announced September 17.
8. Secure national and international	 IEA review of TAC and CTAB audits postponed
recognition for graduates of	due to COVID-19
accredited programs	 Provided materials to CCTT in March for annual report to IEA. Agreement reached with CCTT regarding international recognition.



Strategic Priority	Progress
8. Secure national and international	Drafted CTAB Grad Recognition Report for
recognition for graduates of	OACETT.
accredited programs	 ASTTBC to recognize CTAB grads from April
	2020 to April 2022.
	 ASET to recognize CTAB grads once program
	has submitted TAC application and
	accredited.
	 TPS to recognize technology report
	requirement once TAC auditors assess
	compliance of reports with general learning
	outcome GYo1.



Strategic Priority	Progress
9. Expand auditor pool	 New training launched May 13.
	Created auditor recruitment ad
	 ASTTBC, ASET, AETTNL, CTTAM contacted
	members regarding auditor opportunity mid
	May
	 Screened 44 auditors
	 40 auditors completed training



Auditor Pool

Discipline	AB	вс	МВ	NB	NL	NS	ON	PE	SK	TTL
Architecture/Building/Construction	3	1	1				2			7
Bioscience									2	2
Chemical	3						2		1	6
Civil	7	2	8	1	2		6		3	29
Computer							3			3
Electrical	6	2	3		2		7		2	22
Electronics	6	2	5	1		1	2		1	18
Environmental	1	1					3		3	8
Geological/Resources/Mining	3	1					2		1	7
Geomatics	2	1	1		1	1			1	7
Industrial	1	1					1			3
Instrumentation	4	1					1		1	7
Mechanical	5	4	3	1			5		5	23
Total	41	16	21	3	5	2	34		20	142





